

Web Design II

Course Syllabus
Ms. Richmond

Waterford Union High School
For course calendar information visit <http://www.marshavick.com>

Course Overview: Students will work with Adobe Dreamweaver CS5 and learn the basics of design and file management. They will continue to develop their skills with Dreamweaver throughout the semester. Students will be exposed to common Web page formats and functions. Students will also have the opportunity to work with Adobe Flash CS5. This course will allow students to work on the skills necessary to keep pace with the vast number of business and educational entities that now present themselves to the public via the web.

Classroom Expectations:

1. Everyone is expected to be respectful of others and their property.
2. Students are expected to be in their assigned seat with all materials when the bell rings.
3. **Do your own work.** Teacher and student activities on computers are monitored.
4. Students are expected to participate in all learning activities of the class. **The computers are tools for learning, not toys.** Students who alter settings, play games, etc. will face appropriate consequences.
5. Bring your network login, pen/pencil and paper to class daily.
6. You may bring water to class, but all other food and drinks should be left in your locker or backpack.
7. Refer to your student handbook regarding policies about attendance, tardiness and other school policies.
8. Be creative and have fun! ☺

Grading:

Your grade will be composed of the following:

Assignments	5pts/ea.
Vocab Quizzes	10pts/ea.
Semester Project	210pts
Participation	30pts

Most assignments will be completed in class. Each assignment will be graded out of 5 points based on completion. A fully complete assignment will receive 5 points, a partially complete or minimal effort assignment will receive 3 points and an incomplete assignment will receive 0 points. Late assignments will be accepted, but will be worth a maximum grade of 3 points.

The semester project will be explained in more detail at a later date, but will be split up and graded in sections.

As with any career, an employer (or in this case, your teacher) will have expectations of your performance. Your participation grade will be based on the following:

1. Self-Management – I come to class prepared and on time, follow directions, use appropriate language and check for work I have missed.
2. Persistence – I am on task, proofread my work, have a positive mindset and use my resources to help me solve problems.
3. Contribution – I participate in class, respect my classmates and teacher and help other classmates learn.